

Exhibit B – Flexibility Component of Contract For Richmond County School System

Flexibility with regards to Class-size and Reporting requirements (O.G.C.A. § 20-2-182, 20-2-181, 20-2-187, 20-2-695, 20-2-696; 20-2-152) and SBOE Rules 160-5-1-.08 (IEC); 160-5-1-.22 (CGB); 160-4-7-.14 related to class size, staffing allotments, and utilization. *RCSS seeks to waive the requirements related to class size, staffing allotments, student caseload, and utilization to increase learning opportunities for all students.*

Flexibility with regards to Expenditure Controls (O.G.C.A § 20-2-171 and 20-2-167; SBOE Rule 160-5-1-.29) (DJ1). *RCSS would like flexibility to spend allotted dollars to support the system's strategic plan rather than be confined to categories required by expenditure controls.*

Flexibility with regards to Salary Schedule requirements (O.G.C.A § 20-2-212, 20-2-212.1, 20-2-212.2) and SBOE Rules 160-5-2-.04, 160-5-2-.05, 160-5-3-.08. *RCSS would like flexibility from the required use of the current state salary schedule to provide compensation based on teacher skills and system needs.*

Flexibility with regards to Certification requirements (O.C.G.A. § 20-2-108, 20-2-200, 20-2-201, 20-2-204) and SBOE Rule 160-3-3-.04. *RCSS seeks flexibility from state certification requirements to allow for the selection of qualified applicants based on content expertise and knowledge.*

Flexibility with regards to Educational Programs (O.G.C.A § 20-2-151.2, 20-2-152, 20-2-153 to 20-2-155 and SBOE Rule 160-4-5-.01; 160-4-2-.17; 160-4-2-.38. *RCSS seeks flexibility in the requirements related to staffing, class size and program delivery/time requirements and models to offer a variety of delivery models including but not limited to advanced content at the elementary level, and to allow the system an opportunity to provide support to individual students based on need.*

Flexibility with regards to ELL Program requirements (O.C.G.A. § 20-2-156) and SBOE Rule 160-4-5-.02 related to staffing, class size and program delivery/time/requirements/models. *RCSS seeks flexibility from the requirements related to staffing, class size and program delivery/time requirements and models including but not limited to serving those students with Level 1 or 2 Language Proficiency via additional segments.*

Flexibility with regards to Education Program for Gifted Students: (O.C.G.A. § 20-2-151, § 20-2-161) and SBOE Rule 160-4-2-.38 (IDDD) related to staffing, class size, and program delivery/time/requirements/models. *RCSS seeks flexibility in the requirements related to staffing, class size and program delivery/time requirements and models to offer a variety of delivery models including but not limited to advanced content at the elementary level.*

Flexibility with regards to Comprehensive Health and Physical Education Program: (O.C.G.A. § 20-2-142, § 20-2-143, § 20-2-149.1, § 20-2-777) and SBOE Rule 160-4-2-.12 related to scheduling and minutes of instruction. *RCSS seeks flexibility from the requirement to provide flexible pathways for students to meet the required physical education courses.*

Flexibility with regards to School Day and School Year for Students and Employees: (O.C.G.A. § 20-2-151, 20-2-160, 20-2-161.1, 20-2-165, 20-2-168, 20-2-168(c), 20-2-240, 20-2-290, and 20-14-33) and SBOE Rule 160-4-2-.05 and 160-5-1-.02 related to requirements for minutes of instruction at each level,

scheduling, and staffing. SBOE Rule 160-4-2-.16). *RCSS seeks to waive allotted requirements of instruction time at each level to allow schools to focus time on areas that are a priority for improving student achievement including but not limited to flexibility in the structure of providing 180 school days for students.*

Flexibility with regards to Competencies and Core Curriculum, Online Learning, Alternative and Traditional Education Programs (O.G.C.A § 20-2-140.1, 20-2-141.1, O.G.C.A § 20-2-142 and SBOE Rule 160-4-2-.48, 160-4-2-.12, 160-4-2-.20 & 160-4-2-.47, 160-4-8-.12) *RCSS seeks flexibility in order to increase course offerings and program participation both inside and outside the system and scheduled school day.*

Flexibility with regards to Promotion and Retention: (O.C.G.A. § 20-2-283 & 284) and SBOE Rule 160-4-2-.11 related to the timeline for decision making while preserving due process rights SBOE Rule - Statewide Passing Score (SBOE Rule 160-4-2-.13 and 2(a)) and Educational Programs (SBOE Rule 160-4-2-.38 and 160-4-2-.17) *RCSS seeks flexibility to plan and place students for promotion, placement, and retention as soon as practicable.*

Flexibility with regards to Graduation Requirements and Awarding Credit. (O.G.C.A. § 20-2-131 and SBOE Rule 160-5-1-.15, 160-4-2-.48 (IHF6), and 160-4-2-.47 (IHF5). *RCSS seeks flexibility with regards to graduation requirements, awarding credit and for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce.*

Flexibility with regards to Employment, Conditions of Employment as it relates to Duty Free Lunch (O.G.C.A. § 20-2-218). *RCSS seeks flexibility to allow the system to meet time and work requirements of each individual school site.*

Flexibility with regards to School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.G.C.A. § 20-2-690.2). *RCSS seeks flexibility to encourage attendance and to address excessive absenteeism based on the circumstances of each case.*

Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.G.C.A. § 20-2-183 to 20-2-186) related to system earnings being expended based on system priorities and QBE Financing (O.C.G.A. 20-2-161). *RCSS seeks flexibility to develop a system budget based on the system strategic plan and the needs of our students, rather than basing the system budget on current categorical allotments and maintain the system's earnings while providing flexibility in its application for services as provided through SWSS.*

Flexibility with regards to Public School Choice (O.G.C.A. § 20-2-2131). *RCSS seeks flexibility to allow students greater public school choice based on the capacity of the school building, available space, programming needs, and conditions of transportation by parents and/or school system.*